



Medical Terminology Course E-Learning Assessment - Cardiovascular System

Objective 4

Objective

Objective 4: Following a review of glossary terms related to the cardiovascular system, the learner will apply 90% of medical terminology to communicate effectively.

Assessment

Assessment: The answers to the cases and scenarios must meet 90% of the criteria on the rubric.

Activity

Activity: Using role-play with medical office simulations from their evolve interactive software.

<https://www.evolve.elsevier.com>

Objective 2

Objective

Objective 2: Following watching a You Tube video, the learner will spell, pronounce and define terms related to the cardiovascular system.

Assessment

Assessment: The flash cards and word reference notebook must meet 90% of the criteria on the rubric.

Activity

Activity: Using Quizlet, the learner will create flashcards of word parts (Prefixes, Suffixes, Combining Forms) related to the cardiovascular system with 90% accuracy.

<https://www.evolve.elsevier.com>

Objective 3

Objective

Objective 3: Following a lecture on terms related to cardiac health, the student will identify and locate at least eight areas of the heart of potential illness.

Assessment

Assessment: The diagram must meet 90% of the criteria on the rubric.

Activity

Activity: Using Easel.ly, the student will create an infographic of the heart and label the eight problem areas.

Objective 1

Objective

Objective 1: Following a lecture on terms related to the structures, functions, diseases, and disorders associated with the cardiovascular system, the learner will identify and locate selected parts of the heart and trace the blood flow through the heart with 90% accuracy.

Assessment

Assessment: The diagram must meet 90% of the criteria on the rubric.

Activity

Activity: Using a PowerPoint presentation, the learner will label listed parts of the heart and trace the blood flow of the heart.

Appendix

Floating Text

Created by Jeanne Goodwin

